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| Name:<br>Cody Blake |                         | Grading Quarter:<br>1st  | Week Beginning:<br>August 7 <sup>th</sup>   |
| School Year: 2023   |                         | Subject: Construction Trades 2   |   |
| Monday              | Notes:                  | <p>Objective: Why was OSHA created and what purposes does it serve</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>Careersafe: OSHA - Introduction to OSHA</li> <li>Safety performance tasks for this section</li> <li>Review questions from text book</li> </ul>               | <p>Academic Standards:</p> <p>Construction Technologies:</p> <p>Safety Skills 1.0</p> |
| Tuesday             | Notes:<br><br>F         | <p>Objective: Describe common fall hazards and methods to prevent them.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>Careersafe: OSHA – Fall protection</li> <li>Safety performance tasks for this section</li> <li>Review questions from text book</li> </ul>               | <p>Academic Standards:</p> <p>Construction Technologies:</p> <p>Safety Skills 1.0</p> |
| Wednesday           | Notes:                  | <p>Objective: Identify common electrical hazards and how to avoid them</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>Careersafe: OSHA – Avoiding Electrocution Hazards</li> <li>Safety performance tasks for this section</li> <li>Review questions from text book</li> </ul> | <p>Academic Standards:</p> <p>Construction Technologies:</p> <p>Safety Skills 1.0</p> |
| Thursday            | Notes:                  | <p>Objective: Recognize and avoid struck-by hazards.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>Careersafe: OSHA – Struck-By-Hazards</li> <li>Safety performance tasks for this section</li> <li>Review questions from text book</li> </ul>                                | <p>Academic Standards:</p> <p>Construction Technologies:</p> <p>Safety Skills 1.0</p> |
| Friday              | Notes:<br><br>No School | <p>Objective:</p> <p>Lesson Overview:</p>  | <p>Academic Standards:</p>  |